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ENHANCE IDM!

# Enhancing Inclusion and Diversity Management in Higher Education

Virtual Closing Conference | 14 May 2020



UNIVERSITY  
OF APPLIED SCIENCES  
UPPER AUSTRIA



BIRMINGHAM CITY  
University



LAUREA  
AMMATTIKORKEAKOULU

Technology  
Arts Sciences  
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# IDM is not a minority issue

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# Mainstreaming

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- Schedule
  - Relationships and student support
  - Hygiene factors (communications, organisation & management, premises)
  - High quality teaching and learning
  - Assessment 'of', 'as' and 'for' learning
  - Enhance IDM Web-Based Training videos

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# Relationships and student support

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- 'Izzy's *zero talent* quandary'
- Carol Dweck talked about students 'becoming' rather than 'being' when they arrive at university. How well does your university respond to this phenomenon?\*

\* Use a 1-5 rating where 5 is 'Very well' and 1 is 'Not well at all'

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## Hygiene factors

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- ‘The girl in the front row’ *and* ‘Hands up everyone!’
- How well do your university systems, premises and norms underpin a high quality student experience for all? \*

\* Use a 1-5 rating where 5 is ‘Very well’ and 1 is ‘Not well at all’

## High quality teaching & learning

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- ‘Apartheid in the early years’
- What does good teaching look like? What is its most important characteristic in your view?  
Can you sum it up in one word?

## Assessment 'of', 'as', 'for' learning

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- 'Kevin's alternative mode of assessment'
- Flexibility, variety and clarity help to make assessment more inclusive. How inclusive are assessments on your course(s)?\*

\* Use a 1-5 rating where 5 is 'Very inclusive' and 1 is 'Not well at all'

## Enhance IDM Web-Based Training videos

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- Powtoon – student stories
- Live action – student designed scenarios
- Talking heads – stakeholder voices